



Co-funded by the
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BM2-Ethics, Equity & Legal Principles in Primary Care (7,5 ECTS)

This 3 ECTS elective interdisciplinary module is part of the inter-professional student-run primary care clinics initiative under the ICARE Knowledge Triangle Cooperation framework. The module connects academia, healthcare enterprises, and applied research to build a shared platform for learning and practice in real-world community settings. This module focuses on equipping learners with a solid understanding of primary care policy, health equity, ethics, and legal responsibilities as they relate to modern interprofessional health practice. It supports participants, early-career professionals, and in-service staff from medicine, nursing, and public health disciplines to operate ethically and effectively in team-based care.

Course Objectives

- Define the foundational principles of primary care policy, access, and universality.
- Discuss the ethical obligations of clinicians in community and primary care settings.
- Apply equity-focused thinking to clinical decision-making and population care.
- Identify legal responsibilities, patient rights, and consent frameworks in primary care.
- Reflect on how interprofessional collaboration enhances justice and safety in health delivery.

Curriculum Content

1. Overview of Primary Care Policies and the Health System Framework (local and international)
2. Ethical Principles in Family Medicine and Primary Care (autonomy, beneficence, non-maleficence, justice)
3. Legal Regulations: Consent, Confidentiality, Scope of Practice, and Reporting Duties
4. Health Equity in Primary Care: Social Determinants, Cultural Competence, and Inclusion
5. Accountability and Leadership in Student-Run and Team-Based Clinics

Learning Methods

Case-based learning, field observation in student-run clinics, group ethical analysis, policy reading seminars, and mock patient consent simulations.